

ITE EAE Application Write-up

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Warm-up Activity

- Find a partner, pair-work
- Pick 1-2 cards

Outline of workshop

- What is ITE EAE?
- What is EAE Write-up?
- What to include
- What to avoid
- Examples
- Hands on
- Conclusion

What is ITE Early Admission Exercise (EAE)?

1 It's for those who have *aptitudes* and *interests* in specific fields of study

- Focus on **course-specific aptitudes and interests**
- But, non-course-specific achievements, e.g. sports, performing arts, leadership, are also considered

2 You'll be assessed through different modes

- E.g. interviews, aptitude tests, showcasing your portfolio, depending on the course you apply for

3 All this will take place *before* your N-Level exams

- If your application is successful, ITE will give you a **conditional offer** before you take the N-Level exams

4 You'll still have to meet the minimum entry requirements

- Most *Nitec* courses have **subject-specific minimum entry requirements**

(...or your offer will be revoked)

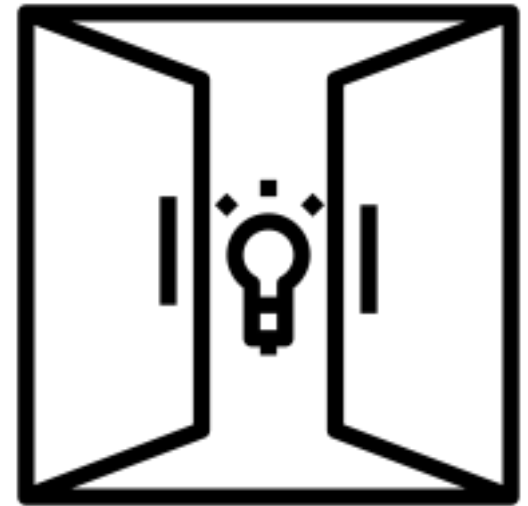
5 But you won't have to compete for admission to ITE strictly on the basis of how well you do academically compared to everyone else

Examples of Minimum Entry Requirements (MER)

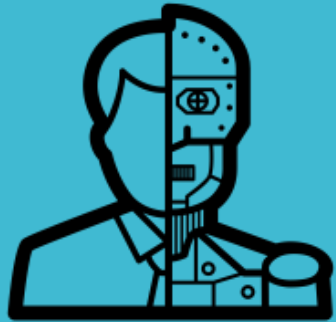
(refer to ITE's website for full updated list)

S/N	MER for N-Level students	Examples of <i>Nitec</i> courses
1	3 N-Level passes in English, Mathematics and one other subject	<ul style="list-style-type: none"> Nursing
2	3 N-Level passes in Mathematics or Science and two other subjects	<ul style="list-style-type: none"> Aerospace Machining Technology Community Care & Social Services
3	3 N-Level passes in English and two other subjects	<ul style="list-style-type: none"> Floristry Western Culinary Arts
4	3 N-Level passes in Mathematics and two other subjects	<ul style="list-style-type: none"> Aerospace Avionics Web Applications
5	Completed N-Level	<ul style="list-style-type: none"> Retail Services Automotive Technology

What is EAE Write-up?



What is EAE Write-up?



- 3 choices, maximum **100 words**
- Include descriptions of your :
 - ✓ **interests**
 - ✓ **skills**
 - ✓ **experiences/activities** participated that are of relevance to the course in mind

What to include in EAE Write-up? 1/3



- **Reasons** for wanting to study the course
 - Why do you want to choose this course?
 - When did you develop an interest?
 - How did you develop an interest?

What to include in EAE Write-up? 2/3



- **Elaboration**



- Activities participated
- What have you learnt from them? Link to strengths.
- How did the activities help to develop your interest?

What to include in EAE Write-up?

3/3

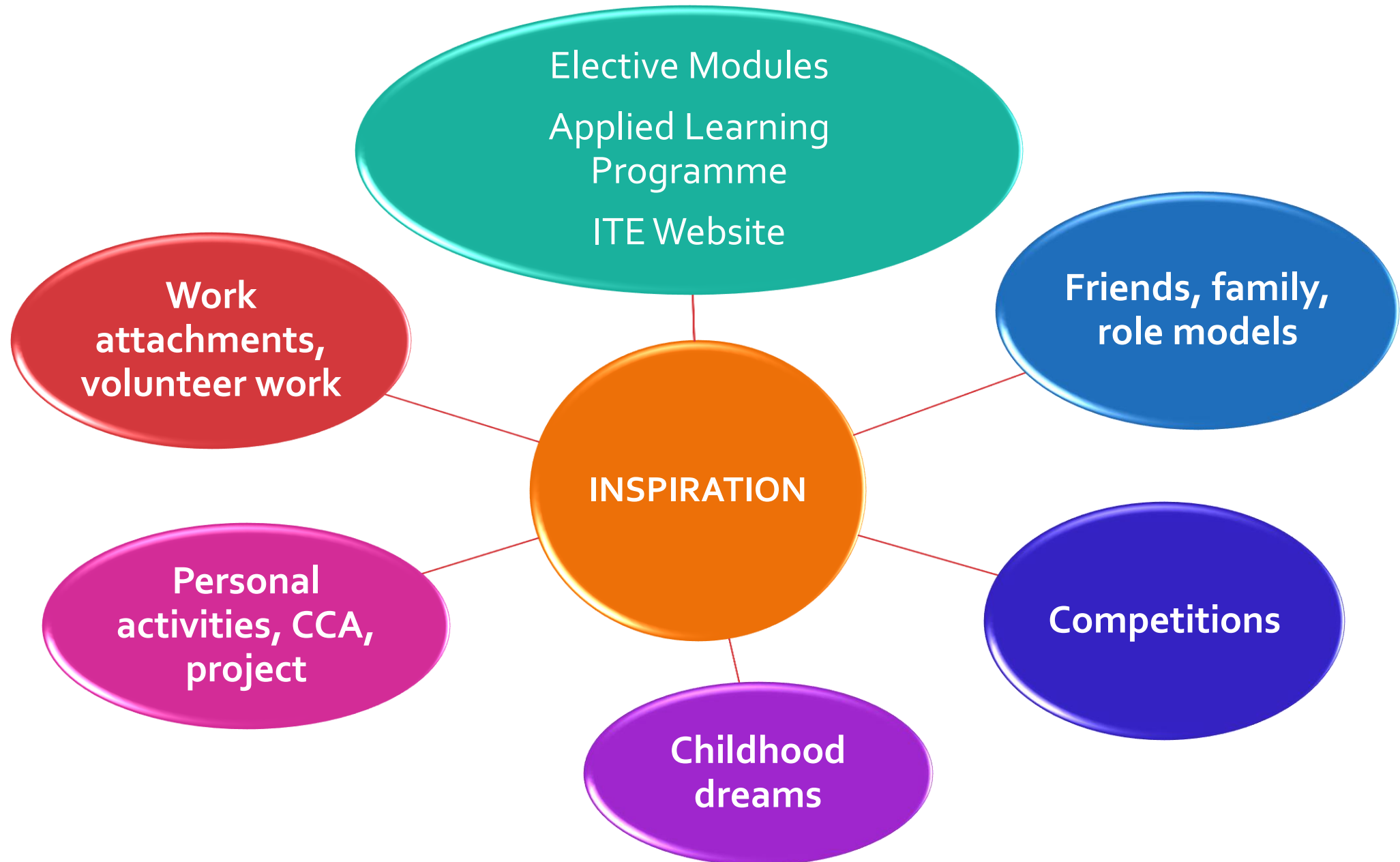


- **Aspiration**



- what you hope to do after the course
- interest in jobs related to the course

Possible sources to tap from



What to AVOID in your write-up



- Lies
- Exaggeration
- Jokes
- Irrelevant personal facts



An example - 😊 or ☹️

Course: Nitec in Logistics Services

I worked part-time in DHL since Sec 3. I have been promoted to a Supervisor during the December holidays. I have the skills to track goods, arrange transportation and monitor customer service. My CCA in school is Drama Club but I don't act. I am the stage crew who arrange and keep props. I am the best store man. Sometimes, I help my relatives to move house and they pay me. All these experiences made me interested to learn more about sea transportation. I hope to own a café one day.

An example - 😊 or ☹️

Course: Nitec in Mechatronics

I have a deep passion for robotics since young and joined robotics CCA in primary school. Since then, I have been focusing on improving my skills. I picked up basic programming on my own but I have a group of friends to discuss with as well. I would like to learn more about **sensors**. In Mechatronics, I know that I can learn to **install, operate and maintain automated production equipment**. I am excited to learn these skills. My dream is to work in a company where I can contribute to the growth of **automation** in **manufacturing**.

Hands-on



- Decide on a course and do a write-up
- Refer to ITE EAE Website
<https://www.ite.edu.sg/wps/portal/eae>
- Read up on the course
- Use key words as helping words in your write-up

Summary



- Concentrate on your strengths
- Be honest & don't exaggerate
- Use your own style
- Focus on relevant information
- Give specific examples
- Get someone to read through



Questions?

To continue the conversation

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Every **Thursday**, 9am-4.30pm



School **library**, ECG Corner

To make an appointment, please see the librarian for the booking form.